



Sedgefield Middle School
School Leadership Team Meeting
Tuesday, November 12, 2019
4:00 – 5:00

“Everyone Does Better When Everyone Does Better”

Sedgefield Middle SMART Goals:

- 50% of SMS scholars will be GLP on the NC EOG Reading Test.
- 40% of SMS scholars will be GLP on the NC EOG Math Test.
- 100% of SMS scholars will be GLP on the NC EOG Math I Test.
- 65% of SMS scholars will be GLP on the 8th Grade NC EOC Science Test.

Team Norms:	Team Roles:	Team Members SL
<ul style="list-style-type: none"> • Honor our commitments: Time, resources, mindset • No cell phone or sidebar conversations • Fixed agenda with assigned roles, tasks, purpose and goals • Focus on solutions, not just complaints • Agree to disagree/consensus • Be a unified front • Start on time & end on time 	<ul style="list-style-type: none"> • Chair: Ms. Peterson • Co-Chair: Mrs. Bilderback • Time Keeper: Ms. Algood • Recorder: Mrs. Beach 	<ul style="list-style-type: none"> • SLT & Sch Plan Handl

Time-Start-Stop	Agenda Item	Notes/Next Steps
1 min.	Welcome & Greetings: Introductions New notebooks for SLT	
2 mins.	Review of minutes from the previous meeting: Review of goals; team norms, roles, etc. Focus on solutions not just complaints. NCStar goals, FAC chair secret ballot, learning community feedback goals are aligned & doing more than required; subgroup monitoring through assessments; continuing to push scholars toward success. AVID distinction – marketing schoolwide, teacher training, sustainable system. Ms. Barrow meeting with initiatives. Global ready designation – decided not to do that. Title IX training for scholars. Bully prevention. Trans-gender scholar support. Events attended, clubs began, National Principal’s month celeb. 100% Title I audit. Motion to approve & minutes accepted.	

20 mins.

State of the School Address: Mr. Turner

11/6/19 update: Where we are after 1st quarter

1st Q. highlights – Navigation of Student assignment change-positive good change in process continuing to evolve as a campus – growth;

Launch of success by design coaching model-MTL Ms. McClain & Ms. Stuckey – coaching framework for science & math- success. Expanding 19-20 school year will receive 2nd allocation of \$\$\$ \$243,000 for this school year instructional needs for campus;

MTSS rollout – co lead by Ms. Sherer & Mr. Gwinn ID as a model for the district – responding to Tier I, II, III needs of scholars’ curriculum more comprehensive re: behavior & instruction. Wednesday meeting for teachers with coaches. Identify scholars – share success or failure. Two weeks used for parent conferences.

Two successful PBIS events-map scores, October attendance re: dance – successful;

Increased PTO support – fund raising, volunteerism, teacher support – morale booster through parental involvement;

DDI cycle – data driven instruction – teachers analyze assessment data. Math & ELA off campus meeting to analyze and create response instruction – product plan 6-8 week plans using that data.

Open House very successful – positive word of mouth feedback. Culture of success is expanding.

Non-magnet schools having prospective parent nights as well as Sedgefield.

October Navigator Update:

Enrollment 548, average daily membership 540

Unexcused Absences breakdown >10 days absent up 22 days

Excused Absences breakdown students > 211.

Behaviors:

Suspensions total 69: breakdown by gender/race/Non-SWD/SWD/LEP

Grade level – 6th 30, 7th 18, 8th 21-focus re: Out of School suspensions

Trends: classroom disruption. Most 6th grade suspensions from small number of scholars.

Supports from Mr. Gwinn, city of Charlotte, mentoring program, support from home – some need help in knowing what to do –help needed re: parenting. Parents are still skeptical in accepting help –Trust building with parents & school.

Parent University – school community growth & build resources no longer at district level.

Social/emotional issues – mental health needs increasing. Possible use of \$\$ to hire. Current mental health coordinator – difficult part – parent has to opt-in for support. 2 days a week. Coordinator can provide more help.

Kindermourn. Parent populations distrustful of mental help resources. Stigmatized.

Mental Health Month – have an event. General PTO meeting in December – could provide information about available resources. Justin Perry, cnslr, resource that can speak to the community.

Adjustment from Elementary to Middle School will work out & others will need more assistance.

of scholars as of 11/12/19: 6th grade – 170, 7th grade – 186, 8th grade 192

Academics: NC Check-in Update:

6th grade math: 156 out of 170 took test. Correct 58.1%, Mastery (70%) 42%-65 scholars, 50-69% - 15% - 24 scholars

6th grade math goal – 50% on GLP – 87 scholars needed to get 3/4/5 on Math EOG

Trends: strengths number systems & ratios; challenges: gridded response & multi-step word problems. Next steps – spiral Math ISL Edgeunity or small group.

7th grade math: 173 out of 186. Correct 26.6%, 70% - 6 scholars 3%; 50-69% 9% -16 scholars

Math goal 40% GLP,

Strength – ratio & proportions

Challenges: gridded response & multi-step word problems w/or w/o calculator.

Spiral support: Math ISL Edgeunity or small group.

8th grade math: 140 out of 192. Correct 31%/ 9 questions were answered that scholars have not been exposed to yet. Geometry: 4/5 19% - 27, All math – 7% - 10 scholars.

Strengths: translations & reflections

Challenges: compound transformations, exterior angle, theorem & finding missing angle.

15 minute daily review, math IXL, Edgenuity & group support.

ELA: 515 tested 94%, schoolwide average: 45.1%, language 50.9%, reading information 44.7%, reading literature 43.3%.

6th grade: 55.1% correct; language 54.6%, reading information 42.8%, reading literature 60.1%; 61 out of 166 earned 67% or higher-37%.

7th grade: 183 tested, 40.3% correct; language 48.8%, reading info. 48.2% reading literature

8th grade: 166 tested, 40.2% correct.

Next steps – TD 6th grade extension materials for ELLS, small groups, NC check-in question stems, online reading while taking notes on paper, data Alignment w/social studies – literacy strategies RACE – Close reading & DBQs.

2nd Q. Adjustments: PLC schedule change-give teachers more time to plan. EC restructuring-IEP changes for inclusion, 3rd ELA teacher for 7th grade – Ms. Rodriguez – one ELA resource class & 2 7th grade ELA classes- December 9.

DEAR time-7-8 a.m. daily silent sustained reading. AR – leveled text, points awarded from quizzes on reading. Align with PBIS & MTSS program. AR coordinator interviews. Offer stipend \$1000-2 payments. PD, management, work closely with PBIS/MTSS for incentives.

State of the school – Mr. Turner feels school in on right track 5-8% more in math overall, literacy 6th grade scores higher from previous data-still growing. January scores will determine if intensive support is needed for EOGs.

	Linch pin recognition @ school.	
15 mins.	NC Check In's: 3 during year, decided not to do 2 nd one in January. Will have map testing & end of quarter assessments – will do 3 rd one in March.	
15 mins.	NCDPI Comprehensive Needs Assessment – December 10-11, self evaluation form, things that are working, not working, external educators coming in to give feedback on how we can improve.	
5 mins.	Pep Rally Updates: 11/13 – rising 6 th grade @ 210 scholars – 124 Dilworth, 70 Eastover, 30 Barringer, @ 8 Trinity interest, 1 st Ward unable to attend – hopefully can come in Spring. Arrive 9:15 start at 9:30. Cheerleaders, football team, staff = Tunnel. Algood/Oberlin MC Band performance Drama improv – day in the life of a 6 th grader Cheer performance Obstacle course give away Tour – focus on elective team & 6 th grade hall. 6 th graders on Elem. School news broadcast to promote pep rally. Shirt giveaway! Build contagious spirit! Help parents to get info. early & make informed decisions.	
2 min.	Closing remarks: meeting adjourned!	



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