



**Sedgefield Middle School**  
**School Leadership Team Meeting**  
**Tuesday, October 8, 2019**  
**4:00-5:00**



*“Everyone Does Better When Everyone Does Better”*

**Sedgefield Middle SMART Goals:**

- 50% of SMS scholars will be GLP on the NC EOG Reading test.
- 40% of SMS scholars will be GLP on the NC EOG Math test.
- 100% of SMS scholars will be GLP on the NC EOG Math 1 Test.
- 65% of SMS students will be GLP on the 8<sup>th</sup> Grade NC EOC Science test.

**Team Norms:**

- Honor our commitments: Time, resources, mindset
- No cell phone or sidebar conversations
- Fixed agenda with assigned roles, tasks, purpose and goals
- Focus on solutions, not just complaints
- Agree to disagree/consensus
- Be a unified front
- Start on time & end on times

**Team Roles:**

- Chair:  
Ms. Peterson\
- Co-Chair: Mrs. Bilderback
  
- Time Keeper: Ms. Algood
  
- Recorder: Ms. Beach

**Team Members Should Bring:**

- SLT & School Improvement Plan Handbook

Time-Start-Stop	Agenda Item	Notes/Next Steps	Deliverable/Product
<b>1 min.</b>	<b>Welcome &amp; Greetings – Smart goal review.</b>		
<b>2 mins.</b>	<b>Review of minutes from previous meeting: Review of target actions &amp; SIP goals. Minutes were approved as read.</b>		
<b>25 mins.</b>	<b>SIP – NCStar goals: Process for voting to approve SIP plans. District feedback has come back to school. SLT discuss. FAC no later than 10/14 need to vote to approve SIP plan and uploaded to school website by 10/21. Leadership Team met our representative looked at historical goals &amp; progress over 3-5 years.</b>		

**Learning Community Feedback: more than recommended goals. Feel that our goals align with our smart goals.**

**Update by 10/11 to address district recommendations.**

**Recommendation from learning community to move dates to January 24<sup>th</sup>.**

**Look at actions monthly which can be checked off & taken care of.**

**Sub group data comes out at beginning of year for previous year: measuring growth performance. Progress monitoring. 1<sup>st</sup> year NC schools graded for subgroups.**

**Whites, Hispanic, ELLs, Stud. w/disabilities, economically disadvantaged – D & met growth. Exceeded growth in Hispanic category. Check trending during course of year through Map assessments & NC Check-ins.**

**Accountability for school wide # & what is sub-group # & take to scholar names to know who is close to 3 or proficient or college/career ready.**

**Data meetings on Mondays – teachers looking at creating small groups.**

**NCStar plan addresses sub groups – goals. Overall 82.4% growth. Index according to historical data for a year's scholar's growth- EVAAS.**

**Next Steps: submit to FAC Ms. Howell & share to staff with a vote.**

**Crystal Shue by 10/18. (secret ballot).**

**Parent signature on signature page – once plan is approved.**

**Distinction: AVID recognition – to be an AVID school. Set apart more by being an AVID school – school-wide idea. Marketing AVID to do a better job more intentional about what is happening with the class – trip to APP state, improved teaching throughout building, AVID PD to train staff – collaborative learning. Myers Park has AVID as a draw.**

**AVID component scholars need exposure. AVID binders for all scholars – organization. Focused note-taking strategy – Cornell notes. Distinction has to be school-wide & sustainable.**

**Ask Ms. Cottingham to meet with SLT to share her information from state & nation.**

**Outstanding neighborhood school.**

	<p><b>Exploring Application process: NCDPI – NC Global Ready School Designation. Apply by April, 2020 November, 2020 to be recognized. Statewide recognition. Meaning: Implement systems/process for global education, high level student impact – model for other schools.</b></p> <p><b>Systems &amp; process: PD on global education curriculum, problem-based learning, learning experiences, global competency, leading-edge language instruction, assessment &amp; global competence, strategic plan, business/industry, nonprofit and community partnerships. Incorporate project based learning.</b></p> <p><b>Current: 6<sup>th</sup> grade ELA solving a problem in school, community, state text based.</b></p> <p><b>Could be done in a few years, but can have processes in place now to be artifacts for application.</b></p>		
<p><b>20 mins.</b></p>	<p><b>Title IX: Principal Attestation submitted to Learning Community Superintendent.</b></p> <p><b>All scholars who did not opt out were trained on sexual &amp; gender-based harassment; consequences of sexual &amp; gender-based harassment; step to take if they or another is being harassed based on sex/gender; encouragement to report such harassment; safe strategies for bystander intervention.</b></p> <p><b>Ms. Sherer &amp; team- bullying prevention through October.</b></p> <p><b>Title IX focus very serious &amp; supporting a transgender scholar to support.</b></p>		
<p><b>10 mins</b></p>	<p><b>Calendar dates for October-November: TWD 10/9; 10/10 community partners' meeting – Sysco new partner; curriculum night 10/11; PTO meeting 10/11; Tye-Dye &amp; Bingo night 10/15; 10/16 Early Release Date; 10/29 week Spirit Week; Tailgate event 10/30.</b></p> <p><b>Clubs advisory committee- school appropriate.</b></p> <p><b>Select clubs next week. Clubs 10/25 begin.</b></p> <p><b>October National Principal's Month.</b></p>		

<b>2 mins</b>	<b>Closing Remarks</b>		
	<b>Announcements: Title I audit 100% compliance. Algood inducted in the Shaw Hall of Fame – Sedgefield part of the bio.</b>		