

Parent and Family Responsibilities

- Make sure my child attends school every day on time and completes his or her homework every day.
- Attend parent-teacher conferences, PTO meetings and workshops whenever possible to help my child learn.
- Make sure my child reads for 30 minutes every day. (My child can read aloud, be read to, or read to himself or herself or to brothers and sisters.)
- Contact teachers or staff when I am concerned or have a question about my child.
- Check my child’s book bag or teacher website for home/school communication and school agenda.
- Limit my child’s TV, telephone, computer/internet and video game time and make sure my child is well rested.
- Provide study space, reading and math materials and learning opportunities for my child, in the home or through the library, church or community.
- Volunteer in my child’s class or school when possible.

Teacher Responsibilities

- Provide a safe, welcoming environment for students and families.
- Expect all students to learn to read, write and do math. Provide challenging opportunities for learning. Address students’ individual needs, whether basic or advanced, and offer special assistance whenever needed.
- Help parents identify ways to help their children learn to read, write and do math. Communicate with parents and families about resources, materials and workshops.
- Communicate regularly with parents and families about children’s literacy and math skills. Provide information about how children are doing as well as ways they can help their child at home with reading, writing and math.
- Have at least one parent-teacher conference annually. Schedule others as needed.
- Provide take-home books at appropriate reading levels to permit 30 minutes of reading a day.
- Participate regularly in professional-development programs on reading, writing, math and other topics.
- Create and maintain teacher website.

Student Responsibilities

- Come to school on time.
- Do my homework and classwork and turn it in each day on time.
- Read 30 minutes every day.
- Follow school rules.
- Bring books and signed papers back to school.
- Bring school supplies daily (pencil, paper, binder, etc.)
- Set content goals on a quarterly basis

Principal Responsibilities

- Set high standards and implement effective programs in reading and math throughout the school.
- Educate students, teachers, families and school staff about the importance of daily reading and the partnership approach of the compact. Report on reading and math performance and create programs to encourage achievement in these areas.
- Allocate resources to ensure that high standards are met for all students.
- Provide workshops for families on how to help students learn reading and math.
- Ensure that teachers provide activities to encourage daily reading and/or math practice at home or after school.
- Welcome all families and include and encourage families with low literacy or math skills and/or limited English proficiency. Also ensure that translators or equipment are available so that all families can participate.
- Provide a variety of opportunities for parents and families to volunteer at the school.
- Create and maintain a website for school information.

Family Comments/Suggestions

Parent Signature: _____ Date: ___/___/___ Student Signature: _____ Date: ___/___/___ Teacher Signature: _____ Date: ___/___/___

For more information call Sedgefield Middle School and ask for Ms. Eldridge at 980-343-5840.

In the Charlotte-Mecklenburg Schools, we believe in the importance of families and schools working together. We believe that students do their best through the teamwork of students, families and educators. This friendly agreement lists the ways we all can contribute to the success of every student.

