



SEDGEFIELD MIDDLE SCHOOL

SIT MEETING AGENDA

November 21, 2022 | 3:45-5:00 | Virtual Meeting

Meeting Invitees: Robin Beach, Madeley Buitrago, Cynthia Dick, Catherine Eldridge, Julianne Guzik, Latoya McCants, Ann-Miller Mattocks, Ashaki Means, Sheena Miracle, Meredith Murchison, Claire Oleksiak, Betsy Oliphant, Jaime Rentch, Eric Tornfelt

Meeting Facilitator: Ann-Miller Mattocks, SIT Chair

Sedgefield Middle School 2022-2023 SMART Goals:

1. The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 5.3% in SY2021-22 to 16.7% in SY2022-23 and 28.0 % in SY2023-24. (A2.04, B3.03 and CMS Goal 2)
2. We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (A4.01, B3.03 and CMS Goal 4)
3. The percent of students reporting a positive self-perception of their self-management will increase from 72.0% on the Fall 2021 Panorama Screener (in Grades 6-12) to 77% in SY2022-23 and 82% in SY2023-24. (A4.16) (CMS Goal CMS Guardrail 3.1)
4. Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 33.9% in SY2021-22 to 28.4% in SY2022-23 and 23.0% in SY2023-24. (E.1.06, A 1.07 and CMS Guardrail 1.3)

Call to order with Vision Statement: *Sedgefield Middle School will create a responsive school environment and culture that nurtures social, emotional, and academic skills to support the development of each student's potential.*

Roll Call – Zoom Picture

Approval of September 27, 2021 Meeting Minutes

Academic Business – Eric Tornfelt, Assistant Principal

- Emotionally hard week with the passing of student, Jakayla Chambers, viewing/funeral a lot of support from school community.
- SMS Open House 11/30/22.
- Enrollment: 504 – target is 516. Advocate to keep positions i.e. school counselor Mr. McGrier.
- Attendance: 92.7%; 22.6% chronically absent – 10% or more of actual school days has been missed by a student. Monitor and proactive to keep students from being chronically absent.
- Spartan of the Month-two students per grade level.
- Krispy Kreme doughnuts for A/B Honor Roll students on 11/4.
Attendance Incentive Event for week of 11/7-11 6th Scinta, 7th Copeland & 8th Beach 380 student perfect attendance that week!
- Panorama Data: survey taken during the Fall & Spring – asked questions based on ability to feel a sense of belonging at the school and support to social/emotional health.
80-99% -school for support, student experiencing school, trusted adult, etc.
51% sense of belonging
33% engaged in school i.e. excited about classes, eager to participate, ideas from classes when not in school, overall interest in classes. District average 32%.

District would want schools to have growth from Fall to Spring & students to have a sense of belonging and improve from year to year. Information can be broken down by school, student and/or grade level, race, AIG, EC, etc.

65% 3-5 Elementary engaged in school, 30% 6-12 Middle & High engaged in school

- Title IX student lessons during homeroom time this week-11/21 & 22/22.

Comprehensive Review – Jaime Rentch

Impact Assessment Survey:

Met with District 5 board member Lisa Cline before community meeting Monday 11/14/22, Dilworth, Park Rd., will have standing meetings through January. Re-cap meeting 11/30/22 @ 6 p.m.

Two new options were presented to Park Rd this morning. Revising plan in December to re-share with larger communities in January to provide feedback before taking back in February for a vote.

Options (not out to the general public):

Option 1: Park Rd gets to choose to move to SMS campus. No boundary changes

SMS campus would be upgraded to house Montessori.

SMS will move to Dilworth_Sedgefield Campus

Dilworth to move to Park Rd site

Dilworth_Latta will be a different Magnet school or be administrative offices.

Option 2: Park Rd. choose Latta campus – no boundary changes

SMS move to new middle school building on Park Rd. Montessori Site – full size max capacity school.

Dilworth-Latta single building at SMS campus to get K-5 back in one building.

No mention of SMS building & why to move a middle school if not going to do something with the school.

Class of 2025-2026 looking at the impact on these families.

Relief high school from the Charlotte Ledger – community sessions in January or February, 2023. None of the maps had impact on SMS feeder pattern. No elementary impacted with Myers Park school. Southern schools were impacted. Audrey Kell, S. Mecklenburg, Myers Park. (Relief to Myers Park).

Dr. T. - Good alignment with parent sentiment with administrators. Challenging for families to go through again. What's the opportunity? Opportunity to upfit SMS, Dilworth, Park Rd where three schools get a new school not just one school get a new school. Baseline middle school would have to have fields for sports.

Ms. D – SMS building not fully used for at least five years (lower enrollment). Staff alignment is based on the number of students assigned there. Doesn't matter on number of classrooms. Low ceilings, small gymnasium – no retractable seats. Science room updating, etc.

Ms. Eldridge – 2002-2003 started at SMS. SMS never given a chance to do what it needs to do when someone wants to change – SBS program given/taken/given back, given IB, IB taken away, Montessori program given/retro fitted for Montessori. Transition, building a PTO and community supportive. Not given an opportunity to shine when there is constant change. When will SMS be the neighborhood school it wants to be. SMS has to accommodate instead of choosing. SMS has gone through so much changed when will SMS not be the one that has to change?

Ms. Buitrago – as a parent & teacher love SMS. Love improvement but don't like the changes. Getting better yearly. Teachers put in a lot of work to make SMS better each day. Not excited about changing buildings or the student population.

Q. Why would Park Rd. Montessori get to choose when there has been a lot of improvement in the school, supplies, teachers, school resources – SmartBoards, etc.? while a new building would have a draw for many parents.

Dilworth/Park Rd. get to choose when others get what is left over. Dennis wants SMS to move – out of the building not up to standard. Can build a building with the bond package. Park Rd. Montessori not an ideal location for a middle school in press & community meeting. No space for fields – sports. What is the best outcome for middle school and we need a voice at the table.

SMS unused space where old cafeteria – sixth grade car line. Asbestos issue, condemned area facing the bus parking lot. There is a whole set of classrooms under the old cafeteria. Want to explore more using the space that's there. Can this space be retro-fitted for classrooms, gym, fields, etc.

Title IX – Eric Tornfelt, Assistant Principal

Any of practices within the building to avoid anything related to sex discrimination or hostile environment – foul language, inappropriate joke up to sexual assault. Delivered through Safe Schools platform to teachers provided at beginning of year. Students were given information this week.

Team at school to investigate with a process.

Interview the person making complaint, investigate, interview, counselor involvement, document incident through Title IX CMS department. May have to involve law enforcement, counselors, community superintendent depending on the severity of the issue.

Informal resolution between the two parties with documentation.

Formal investigation – more paperwork and investigation.

School Improvement Plan (SIP) – Catherine Eldridge, Academic Facilitator

Comprehensive Needs Assessment and NC Star Indicators board approved plan on NCStar!

- **A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.**
 1. New teachers and beginning staff to be trained on Educator's Handbook and classroom management. (Disproportionality) In process. Educator's Handbook has been changed. New teachers have gone to Beginning Teacher Academy, Title I coach, support, mentors.
- **A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.**
 1. Calendar of attendance incentives to increase attendance schoolwide will be created and supported by PTO and community partnerships. (SEL and EVAAS)
Panorama Survey. PTO calendar behavior incentive. Ms. Johnson Willis attendance incentive.
- **B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.**
 1. Master schedule reflects common PLC schedule for teacher planning and collaboration. (EVAAS)

Grade level teachers have common planning time to meet with facilitators.

- **C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.**
 1. Create an annual calendar for ongoing teacher recognition and appreciation that occurs monthly with PTO and Community Partnership support. (EVAAS)
Monthly calendar of all partnerships – Teacher of the Month. Numerous teacher incentives.
Accomplished.

- **E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).**
 - 1. Sedgefield Middle School will hold a curriculum night in the fall to inform parents about upcoming topics and events happening in their child's classroom. Also, parents will see what students have been doing in class since the start of school. (8th Grade Math, EVAAS, SEL)
Curriculum night was held.
Accomplished.
 2. Send out Title 1 Compacts 3 times through a variety of different contact methods (mailings, student take home, curriculum night). (SEL)
92% return rate from being sent out through mailings, student take home, curriculum night, SEL.
Accomplished.

Other Business

- PTO Update – Meredith Murchison, PTO Co-President
Empowering extraordinary \$130,000 raised! Fund operating budget, programming, Hoplite club, capital expenses, capital investment \$30,000.
Spend money quickly for current family benefit.
Sunshade for bleachers.
Sound system for cafetorium.
Curtain for café stage to create more welcoming environment.
Carpet cleaning – media center, chairs, etc.
Fully outfitted sensory room.

Activities: Fall Festival success!

Behavior celebration

Academic celebration

Woohoo Cart!

Field Trips – Dance, Band to Annie, FBLA to Southern Christmas Show. More being approved for all grade levels & special class.

Department level spending- utilized by several departments to enhance classroom experience.

Providing Spartan support through pastries, cookies.

Support to Chambers family with breakfast & flowers for service.

Open house 11/30/22.

Principal coffee 12/8/22.

Staff luncheon 12/9/22.

Behavior celebration 12/16/22.

Adjournment – Next Meeting December 12, 2022 at 3:45 p.m.