



# SEDFIELD MIDDLE SCHOOL

## SIT MEETING AGENDA

March 13, 2023 | 2:45-4:00 | In-Person Meeting

**Meeting Invitees:** Robin Beach, Madeley Buitrago, Cynthia Dick, Lori Culicerto, Catherine Eldridge, Julianne Guzik, Latoya McCants, Ann-Miller Mattocks, Ashaki Means, Sheena Miracle, Meredith Murchison, Claire Oleksiak, Betsy Oliphant, Jaime Rentch, Kelly Rodriguez, David Smoak, Eric Tornfelt

**Meeting Facilitator:** Ann-Miller Mattocks, SIT Chair

### Sedgefield Middle School 2022-2023 SMART Goals:

1. The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 5.3% in SY2021-22 to 16.7% in SY2022-23 and 28.0 % in SY2023-24. (A2.04, B3.03 and CMS Goal 2)
2. We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (A4.01, B3.03 and CMS Goal 4)
3. The percent of students reporting a positive self-perception of their self-management will increase from 72.0% on the Fall 2021 Panorama Screener (in Grades 6-12) to 77% in SY2022-23 and 82% in SY2023-24. (A4.16) (CMS Goal CMS Guardrail 3.1)
4. Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 33.9% in SY2021-22 to 28.4% in SY2022-23 and 23.0% in SY2023-24. (E.1.06, A 1.07 and CMS Guardrail 1.3)

**Call to order with Vision Statement:** *Sedgefield Middle School will create a responsive school environment and culture that nurtures social, emotional, and academic skills to support the development of each student's potential.*

### Roll Call

### Approval of January 9, and February 13, Meeting Minutes - approved

### Academic Business – Sheena Miracle, Principal

- **Comprehensive Data Report –**
- Reading: if students move from GLP to college proficient is it a negative (waiting on answer).
- 52.3% GLP, 52,8% GLP, 31.6%, 34.8% college & career. Moved significantly in college & career for our building.
- Teachers have looked at each student individually. Growth is being shown in 4's & 5's.
- 52 grew but are still not on grade level but they grew!
- Trying to determine why 8-10 8<sup>th</sup> graders performance was off – attendance, did not feel well that day, etc.
- Can re-test after four days of intensive summer school that can change schoolwide proficiency scores.
- School wide assessment last week of April 2023.
- Teach test skill set for EOG. (MAP test have to answer before can move forward.) No one tests three days or two days in a row on testing calendar due to holidays, etc. may benefit children. Out of 500 tests only 365 had EVAAS growth.
- 8<sup>th</sup> grade Science growth will be based from EOG reading in 5<sup>th</sup> grade not science due to no science test taken in elementary school. 8<sup>th</sup> grade teachers Wilson & Jordan have built in a blitz time due to 8<sup>th</sup> grade science not making growth last year. Jordan has been doing Spartan time – 20% of students go during that time. Need to make sure students can apply what they know. 65 questions drill & kill. Last two weeks of May will be 8<sup>th</sup> grade Science for all. Ideally, will take practice tests.
- Math: Math 1 & 2 (100 students) did not take regular MAP test. Zero data from Math 1 – no proficiency matrix. GLP dropped, CCR dropped. 90% of regular math have never been proficient. But they have to go not only to proficient but also have to be college and career ready.
- NC Check-ins removed.
- **Staffing Update -**
- Haven't received staffing allotment from the district nor Title I funding from district.
- Transfer Fair opened 3/3/23. No clear vacancies so unable to post for jobs.

- Intent from each teacher – 1 ELA & 1 Math position opened - posted Interview early in anticipation. But, may not keep them. If no room, candidate could go elsewhere.
- Anticipating the dance teacher retiring.
- No longer CSI and Title I – grandfather clause kept status. Covid \$\$\$ funding to the end of 2024. Three positions can be kept through 2024 possible 2025.
- Larger classes/enrollment increasing.
- Guest teachers – do positions remain? Or interview for next year.
- Losing SBS program. Staff members will be transferred if no room for them. 1 BMT retiring.
- Staff wants to continue & want to continue with the same staff.
- **District Update** - South High School & Middle School relief school could impact Sedgefield. SIP, SIT team member, elementary, middle and high school principals were invited. As south are released it will be impacting the areas – SMS is most northern school. Old Providence families may be shifted to South Mecklenburg, Beverly woods, etc. Will be a meeting here @ 4:30 p.m. soon. Bond package getting lots of discussion. Montessori has to remain a priority on the list. Looking for a new secondary Montessori to Marie G Davis & renovate. No opening Elon Park this year– Ballantyne area. Principal hired but have run into lots of problems that have delayed opening. Does not impact SMS – not part of the bond package.
- SBS program shows that more students are being suspended due to behavior that causes a safety risk for our students.
- Turning point referrals and tended to receive support. Children are facing incidents are remaining here instead of moving to Turning Point for more intervention.
- Daily attendance 91.2% - goal is 95%. Students who come late or leave early & don't make mark to qualify for the whole day. Home visits, working with families. One family taking to truancy court unfortunately. One other family if they continue not to comply will also be taken to truancy court. Incentives trophies, popsicles are working. 1/3 students are considered chronically absent – at least 10 absences – suspensions, unexcused absences, etc.

**2023-2024 SIT Nominations** – Ann-Miller Mattocks, SIT Chair, please advise if to return next year, Ginny Sloan new 6<sup>th</sup> grade parent, John Murchison coming in. May 23<sup>rd</sup>, PTO general meeting election to occur.

Staff chosen in August due to staff changes.

**School Improvement Plan (SIP)** – Catherine Eldridge, Academic Facilitator

Comprehensive Needs Assessment and NC Star Indicators – March, April & May about two pages of indicators to review.

A4.01- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

1. All staff will be trained on the Branching Minds platform used for MTSS -Teacher Talk meetings. (EVAAS, 8th Grade Math). **Move to 2023-2024.**

A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.

1. Students Services Team will communicate strategies, support and partnerships to all teachers who interact with scholars after each bi-weekly meeting during teacher planning or staff meeting. (SEL) **Occurring – Meet in conference room bi-weekly formally. Keep monitoring – May review.**
2. Sedgefield Middle School will offer professional development on Panorama, Branching Minds and Caring Community Curriculum. (SEL, EVAAS) **Remove Branching Minds from the statement.**
3. Sedgefield Middle Schools will administer the Panorama test two times a year. (SEL) **Move to May.**

A4.16 - The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade to-grade and level-to-level.

1. Sedgefield Middle School will hold Principal coffees with feeder elementary schools to discuss transition topics for incoming families. (SEL) **Accomplished.**
2. Sedgefield Middle School teachers will meet with feeder elementary school teachers to discuss vertical transitions and instructional supports for incoming students. (EVAAS, SEL) **Pending meeting 3/14 elementary & middle meeting through Advance study programs. Move to May.**

B1.03- A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting) to review implementation of effective practice.

1. Principal will meet weekly with school instructional leaders on a weekly basis to discuss effective practices and data. (8th Grade Math, EVAAS, Disproportionality) **Accomplished.**

B3.03- The principal monitors curriculum and classroom instruction regularly.

1. The ILT will have a standing agenda item that allows the team to discuss individual walk-through/coaching items that have been completed and opportunities to support and coach teachers toward better performance. (8th Grade Math, EVAAS, SEL) **Continue to May.**
2. Develop a walkthrough form that is aligned with teacher evaluation instrument, school non-negotiable, district goals and guardrails and curriculum standards with feedback and suggestions. (8th Grade Math, EVAAS, Disproportionality) **Continue to May.**
3. ILT will meet with teachers with feedback form completed with suggestions within three days to discuss walkthrough and action steps for the teacher to focus on and set up a follow through meeting with teacher about action steps. (EVAAS) **Continue to 2023-2024.**
4. Core action indicators for monitoring instruction and student experience will be used on learning walks and data will be used to progress monitor towards school goals. (EVAAS and 8th Grade Math) **Continue to 2023-2024.**

E1.06- The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

1. Sedgefield will provide professional development of parent conferences. (EVAAS, SEL, Disproportionality) **Continue to 2023-2024. More on a need basis.**
2. Teachers will send out weekly communication through their grade levels about upcoming assignments, projects, topics and assessments through Parent Square. (SEL) **Gear the information to the ages of students. Sixth grade can do weekly; seventh grade bi-weekly, eighth grade – as needed. Age appropriate.**
3. Student Support Team will notify parents that have high absences through home visits, conferences and phone calls to assist with attendance. (EVAAS, 8th Grade Math Goals) **Culture. Approved.**

#### Other Business

- PTO Update – Meredith Murchison, PTO Co-President
- Empowering Extraordinary – purchased microscopes for science; purchased Food Lion gift cards for all staff & teachers to show appreciation; purchased iReady seats – math & English, 7<sup>th</sup> grade field trips Beat the Streets, 6<sup>th</sup> & 7<sup>th</sup> grade field trips. Working with Ms. Miracle to spend balance of funds.
- Spring family night – event was a lot of fun. We had fantastic staff turnout & low turnout from families. The event was so fun considering keeping it for next year but moving to February 2024, when sport seasons are less active and to increase turnout.
- Support of two academic incentives – A/B honor roll & Map growth

- 3/18 grounds day 9-12.
- Staff appreciation & assistant principal
- 3/24 March Dadness
- 3/30 Dottie Rose girls coding event
- 3/31 field day.
- 4/3 spirit night at ACE.
- Grant CMS foundation to advance programs to do full year programs for boys & girls apprenticeship, mentorship programs from people in the community-Positive habits, work ethics, etc.
- Ms Bourne as a full-time teacher for restorative responsive to coach specific girls.

**Adjournment** – Next Meeting April 17, 2023 – Zoom 3:45 p.m.