



# SEDGEFIELD MIDDLE SCHOOL

## SIT MEETING AGENDA

September 11, 2023 | 2:45-4:00 | Media Center

**Meeting Invitees:** Robin Beach, Amy Brown, Madeley Buitrago, Lori Culicerto, Catherine Eldridge, Julianne Guzik, Heidi Inman, Ann-Miller Mattocks, Ashaki Means, Sheena Miracle, John Murchison, Jaime Rentch, Kelly Rodriguez, Greg Skidmore, Ginny Sloan, Eric Tornfelt, Dalvin Sutton.

**Meeting Facilitator:** Ann-Miller Mattocks, SIT Chair

### **Sedgefield Middle School 2022-2023 SMART Goals:**

1. The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 5.3% in SY2021-22 to 16.7% in SY2022-23 and 28.0 % in SY2023-24. (A2.04, B3.03 and CMS Goal 2)
2. We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (A4.01, B3.03 and CMS Goal 4)
3. The percent of students reporting a positive self-perception of their self-management will increase from 72.0% on the Fall 2021 Panorama Screener (in Grades 6-12) to 77% in SY2022-23 and 82% in SY2023-24. (A4.16) (CMS Goal CMS Guardrail 3.1)
4. Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 33.9% in SY2021-22 to 28.4% in SY2022-23 and 23.0% in SY2023-24. (E.1.06, A 1.07 and CMS Guardrail 1.3)

**Call to order with Vision Statement:** *Sedgefield Middle School will create a responsive school environment and culture that nurtures social, emotional, and academic skills to support the development of each student's potential.*

### **Roll Call**

#### **Academic Business – Sheena Miracle, Principal**

- Comprehensive Data Report – release from state this week moved SMS off the non-performing list – Now a C school. Changes NCStar indicators from 12 to 7.
- College & Career & GLP. Growth increased 13 points but still want to move further. Great increase in proficiency. Subgroups performed well – AIG, ELLs, EC.
- Children never proficient in 8<sup>th</sup> grade met proficiency before going to high school – Success!!! Missed growth by one point – four children. Shooting for 80% – 90% - could potentially move into B category. Exceeded growth in ELA in all grade levels. Targeted support on science this year. 300 potential students that could take a high school math class – 130 who are taking advanced classes – Math 1 & Math 2.
- Intentional supports – Spartan time – 2 days of math and 2 days of ELA & for 8<sup>th</sup> grade 1 day of Science (14 standards that are covered) is added for 180 minutes – remediation and enrichment will take place during Spartan Time. There will be a better science benchmark this year with since they have 5<sup>th</sup> grade scores. Intervention-remedial led by math teachers or for enrichment – ELA, Social Studies & Science. ELA will be leading on ELA days and enrichment by – math teachers, Social Studies & Science. Hard to grow those who are the high end – 98 & 99. Want to empower students to excel. Possible change in putting Science articles in ELA. Every third week all science during Spartan Time in 8<sup>th</sup> grade. Changes in 8<sup>th</sup> grade can have Social Studies one week and Science in one week to recover from A/B day. District has science goal this year. Last year, Science did not have 5<sup>th</sup> grade score – COVID. Growth in all grades. General composite compares “apples & oranges” as not all grade levels are able to be compared. Spartan Time work is graded on a completion basis.
- Layering in behavioral supports. Level 2 support with 1:1 check-in. Partner with parents & students who need to de-escalate.
- Teachers who left all took facilitators roles. Testament that SMS is growing teachers.

Leverage IReady that provides Math & ELA support. Empowering campaign paid for extra seats. Standards based and will provide the lesson. Subscriptions from district only in math – PTO paid for subscriptions for reading.

- Map Test this week – Wednesday 9/13 & Thursday 9/14
- Staffing Updates – Fully staffed. One recommendation for EC in 6<sup>th</sup> grade. New staff in place and excited to be fully staffed. New coaching positions – Ms. Calvert new math lead coach. Resources and lessons are ready. Mentors and coaches are in place. Resources have been created and archived. Right team to support teachers. Ms. Calvert guides and walks them through the lesson to empower the math teachers. Chris Moore teacher coach will come to support and mentor in the building. Set good culture using Capturing Kids Hearts and leveling strategies to build positive relationships.
- Family liaison interpreter translator - .5 Ms. D. Match with Charles A. Parker. Proposed to make a full time position. Language learners, high poverty, etc.
- Support uniquely between schools. Speaks French, Spanish & English. Positive person and can strategically impact family to eliminate communication barriers and optimistic with clear expectations.
- Current population is 498. Were projected @ 482. Enrolled new families again 9/11/2023. Solution to add a section of 6<sup>th</sup> grade ELA. Current 6<sup>th</sup> grade ELA classes are big. 8<sup>th</sup> grade – 165 students, 7<sup>th</sup> – 150 students; 6<sup>th</sup> grade – 180 students. Lots of new students coming from out of state. Leveling will be done on 9/15/23.
- 8<sup>th</sup> grade Math 1, 7<sup>th</sup> grade Math 1 & Honors 6<sup>th</sup> grade taught by Ms. Yang.

**Title IX – Eric Tornfelt, Assistant Principal, Title IX administrator 2023-2024**

What is Title IX – “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance this school year 2023-2024: detail of what is sexual harassment is so severe pervasive and violent. More into Title IX world.”

Intersection between CMS investigations and where CMPD investigates. Potential sexual offense, CMPD will investigate. CMS does not investigate. It will go to School Resource Officer.

Two discussions of Title IX during each semester – First discussion. It is federal legislation. Families may Opt-out of Title IX student lessons. Parent Bill of Rights and State Law – General Statute is Opt-In process. District and schools have to navigate and work through.

Parents/guardians need to complete survey – through ParentSquare. Will allow to opt-in to any surveys from district. Name changes have to go through survey and has information of what students want to be called. If not completed and children want to change name – teacher notifies parents. CMS has a better team for guidance on Title IX issues.

All staff have done Safe Schools training before school opened.

Next Title IX review in October, 2023.

**School Improvement Plan (SIP) – Catherine Eldridge, Academic Facilitator**

**NC Star Tasks – Draft Mode.**

Last year for Title I funding, based on demographics and school improvement – Good News!! This also means loss of federal funding - over \$160,000; lost \$400,000 last year for CSI (Comprehensive Support and Improvement).

Grandfathered for Title 1 this year – Targeted Support \$160,000 carry over and new money this year. Based on school enrollment – small school small amounts. This school has not been out of Title I status – parents, teachers, community support helped make this happen.

All schools have to write SIP plan is based on goals.

Smart Goals 1, 2, 3 come in from the state; 4-7 are on the agenda. Numbers come from the Navigator portal. \

Hiring the parent liaison position is specifically targeted at Goal 7 – OSS (Out of School Suspensions). OSS disproportionately for Black students will decrease from 33.9% in SY2021-22 to 28.4% in SY2022-23 and 23.0% in SY2023-24. (E.1.06, A. 1.07 and CMS Guardrail 1.3). Multiple alternatives to OSS – ISS, alternative school site changes OSS to ISS, EC needs and Turning Point – behavioral needs. Example pepper spray can be considered a weapon and can have a 10-day suspension.

Pattern of behavior – continual demonstration. If needed to get a change of venue that can happen. Have onsite counseling services available. On-site and virtual. Social emotional needs in children through the past five years. Need to clarify with the district if the % is for individuals versus number of suspensions.

NCStar Indicator Review: Members will review the following indicators, comment on a google form provided by Ms. Eldridge. SIP members will reconvene to discuss. NCStar Indicators can be found on the NCStar Platform.

D1.02 is new for this year - Same as other schools.

FAMS is a monitoring tool. Alignment from FAMS to CMS indicator.

A 2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (From District)

A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A 4.06 All teachers are attentive to student's emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A 4.16 The school develops and implements consistent, intentional and on-going plans to support student transitions for grade-to-grade and level-to-level.

B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

D1.02 (NEW) The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.

E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

School Improvement Plan can be amended-it is fluid-living document. Comments in google document going to SIP Team, please make suggestions so that it can be time/date stamped. Learning community comments – put together and submit.

### **Other Business**

- PTO Update – Ann-Miller Mattocks, PTO Representative  
PTO Kicked off school year \$20 Amazon Gift Cards for all teachers, supported 6<sup>th</sup> grade orientation, open house, snacks for new teachers, refreshed painting, landscaping & SPARTANS on Media Center.  
Empowering Extraordinary fundraiser goal is \$100,000. Corporate fundraising raised \$39,000.  
Goal going forward is to reach broader businesses more than those with students in Sedgfield.  
\$90,000 is projected PTO budget. \$7600 raised this far from individuals and families.  
Spirit nights to support fund raising campaign ends 9/30.  
Midtown Tavern 10/5 to end fundraiser.  
Dilworth Cares Grant \$3800 to go to new courtyard space for Café & Gym area.  
Lowes donated paint for the buildings.

**Adjournment** – Next Meeting: September 26, @ 3:45 (Zoom or Microsoft Teams)