



# SEDFIELD MIDDLE SCHOOL

## SIT MEETING AGENDA

February 12, 2024 | 3:45-5:00 | Zoom

**Meeting Invitees:** Robin Beach, Amy Brown, Madeley Buitrago, Lori Culicerto, Catherine Eldridge, Julianne Guzik, Heidi Inman, Ann-Miller Mattocks, Ashaki Means, Sheena Miracle, John Murchison, Jaime Rentch, Kelly Rodriguez, Greg Skidmore, Ginny Sloan, Eric Tornfelt

**Meeting Facilitator:** Ann-Miller Mattocks, SIT Chair

### Sedgefield Middle School 2023-2024 SMART Goals:

1. The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 5.3% in SY2021-22 to 16.7% in SY2022-23 and 28.0 % in SY2023-24. (A2.04, B3.03 and CMS Goal 2)
2. We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (A4.01, B3.03 and CMS Goal 4)
3. The percent of students reporting a positive self-perception of their self-management will increase from 72.0% on the Fall 2021 Panorama Screener (in Grades 6-12) to 77% in SY2022-23 and 82% in SY2023-24. (A4.16) (CMS Goal CMS Guardrail 3.1)
4. Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 33.9% in SY2021-22 to 28.4% in SY2022-23 and 23.0% in SY2023-24. (E.1.06, A 1.07 and CMS Guardrail 1.3)

**Call to order with Vision Statement:** *Sedgefield Middle School will create a responsive school environment and culture that nurtures social, emotional, and academic skills to support the development of each student's potential.*

### Roll Call

**Approval of January 8, 2024, Minutes Approved.**

### Academic Business – Sheena Miracle, Principal

- Comprehensive Data Report: Benchmark Data and breaking down – Map and Benchmark measures specific standards taught to students for a specific time frame. Math students take different benchmark but all take the same EOG. Math 1 didn't take a benchmark. Math 2 math midterm-not in navigator in Mastery Connect.
- 6<sup>th</sup> grade math 53% - issues district wide drop. Ratios & percents – harder concept. Lack of operations – multiplication, division and fractions. Training last week – group students to provide the lesson that is needed. Diagnostics to put student groups together. Modeling and support for Ms. Calvert. Compare to math taken today. Math 1 & 2 showing great growth in exams.
- 7<sup>th</sup> grade: EVAAS ELA 55% projections, 2/3 through year. Math 36% - 8 point increase/ Math 1 comes out. 58%. 100 out of 152 kids being proficient.
- 47% ELA – at 57% in 8<sup>th</sup> grade. Math 1 from last year in EVAAS score but not benchmark. 14% - 90 kids never proficient in math and are doing a great job!
- Science 63% - problem. 46% first round – 55% this time moving forward. Content as they receive it. Making great progress in science.
- MAP data up and coming.
- N+ right at proficiency. -3 barely there. Direct instruction instead of digital platform – change for Spartan time. Recover skills will be more prepared. Move to the next layer of students.
- Math 1 – Ms. Yang planning with Piedmont so she does not plan in isolation. Getting more and better understanding for students. Currently students learning one of the hardest concepts.

Facilities update – new baseball sign being put up by CMS – solar panel scoreboard.

Hornets came and walked the basketball court/gym – Hornets grant will pay for full replacement this summer. One more inspection before we get an update. PTO wants to put Spartan in center – additions if not included in plan.

Soccer/football field working on this in summer – full irrigation being put in. Leveling the field. Track needs to be repaved – CMS.

Our students played in basketball tournament – won division. Bailey Middle School called re: sportsmanship and class want to know what coaches are doing with them.

Spring athletics starting soon & can have spectators. Baseball, soccer, track.

Field trips: Washington, DC trip & Spain trip coming soon. 6<sup>th</sup> & 7<sup>th</sup> grade field trips are coming up soon.

2025-2026 earliest MG Davis & Pinewood movements. Would bring in one location that currently goes to MG Davis.

Talking about the apartment complex – Southside – city is looking at maintaining low-income housing there. No changes 2024-2025.

Advocated to Title I office to stay Title I regardless because fully staffed in these positions. If loose Title I, we will lose supports that are embedded.

\$190 million funds are disappearing. SMS impact one position and half – one exchange position, technician, one facilitator, one math and one ELA. Not gaining counselor or assistant principal.

Enrollment 501 currently. Budget and enrollment allocations in coming week.

Title I decision maker – Allison Whitaker CMS set threshold of how many students come from poverty. Based off future enrollment. A lot of students have enrolled that need McKinney Vento services. Numbers are set throughout the year. Free lunch/breakfast for each child – Title I. Sixth grade is the biggest lunch – 160 students eating hot lunch. Keeps class sizes relatively small.

Headcount done in Spring – status will be looked at on April 1. Certain students count as a multiplier as they count in certain areas – will come up due to multiplier – MCV status, ethnicity, immigrant, etc. All four that were enrolled on this week qualify.

One position – Social Worker – This could become a shared position and is a very important role. Works with clothing closet, food, MCV students, attendance, social emotional needs. Could have a part time social worker and only one counselor. This support could be very detrimental to SMS building.

Facilities Celebration – 4 way stop at Dorchester coming soon!!! Was supposed to be done December 21<sup>st</sup>.

Mr. Audino will be rejoining SMS as a 7<sup>th</sup> grade math teacher – experienced will take Mr. Baker's place. Hopefully on-board next week.

**Title IX update:**

Formalized training and formalized student letters.

Training moved to digital platform this summer everyone has to complete it.

68% from new hires – 14 hours of digital training. 88% have completed formal 3 sessions.

83% of students completed

Goal is 100%.

Baseline understanding of how to communicate and how to report incidents. Students have a greater awareness.

Pushing for 100%.

**School Improvement Plan (SIP) – Catherine Eldridge, Academic Facilitator**

Comprehensive Needs Assessment and NC Star Indicators

Coaching comment was to update Title IX and submit it by district. No state comment lately.

Midyear SIT review – want information in a different folder for the learning community on 2/29/24. Already in compliance.

**4.06- ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.**

1. Schedule SEL planning time for PLCs once a quarter so teams (Grade Level, Administration, Student Support Services and Behavior Team) can review Panorama data and develop lessons utilizing Capturing Kid's Heart curriculum and the Panorama Playbook. (SEL and FAM-S 31) Move forward to May.

2. Execute a three-tiered Attendance Plan to decrease our number of chronically absent students by 30% from 2022-23. (Aligns to EVAAS) [https://docs.google.com/document/d/1qm86K6gehI\\_2PdLpvbMtAvxeCEUUz\\_7DNkHAhdC-\\_IE/edit?usp=sharing](https://docs.google.com/document/d/1qm86K6gehI_2PdLpvbMtAvxeCEUUz_7DNkHAhdC-_IE/edit?usp=sharing)

DISTRICT required - Social Worker in place. Move forward to May.

3. Administration and Support Staff will hold grade level behavior expectation assemblies during the first week of school and when the second semester begins in January. (SEL, FAMS-30, OSS) Completed.

### **B3.03- The principal monitors curriculum and classroom instruction regularly.**

1. ILT will meet with teachers with feedback form completed with suggestions within three days to discuss walkthrough and action steps for the teacher to focus on and set up a follow through meeting with teacher about action steps. (EVAAS, FAMS-3) Walk throughs – Move forward to May.

### **D1.02- The LEA/school has aligned resource allocation (money, time, human resources) within each school's instructional priorities.**

1. Partnering with Charles B. Parker School which is a feeder school, the school will hire using allocated Title 1 funding/position a Community/Family Liaison-interpreter. This person will support in parent involvement activities, attendance, and multi-language families. (SEL, 8th Math, EVAAS, Disproportionately, FAM S 3, FAM-S 30 and FAM-S 31) Completed.

### **E1.06- The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).**

Teachers will send out weekly communication (newsletter) through their grade levels based on age-appropriate basis about upcoming assignments, projects, topics and assessments through Parent Square. (SEL, FAM-S 3) Rewrite. Consistency. Summary/Chart through Parent Square curriculum summary – weekly memos.

4.16 Transitional – SMS principal coffees – wanted to add these. If they've been completed cannot be added.

But can add Pep Rally with May 10, 2024, date. Community outreach – tour days that are well attended.

District wants to limit the amount of actions.

### **Other Business**

- PTO Update – Ginny Sloan, PTO Representative.
- Molly & Meredith – doing a great job, getting quotes researching.
- Open house 1/17 – success!
- Woohoo Cart – morale booster! 2/14/24 Valentine theme.
- Events: 3/11 – Blue Out tailgate – conjunction with baseball and soccer home game. Activities for the students that will lead in – student counsel with PTO support, food trucks.
- 3/14 general PTO meeting through Zoom.
- 3/19 – Spring Arts night – art, band chorus, dance.
- 3/22 - March Dadness event.
- Capital expenditures – staff/students – impact school culture.
- Chromebook chargers (golden!)
- iReady math for all students, new seats for incoming students-if student moves the license goes with the student. @ \$70 per student. 100 seats purchased by SMS for reading – iReady, District has provided @ 20 seats.
- Flex to put in final kids for the year.
- 6 docking stations.
- Marketing materials – Charlotte Observer best middle school in Charlotte, NC.
- Books purchased for ELA reading.
- Custom door mats.

- Custom backdrop for selfies, events, graduation, etc.
- In progress – Matthews Playhouse to potential put on play without students this spring – 101 Dalmations.
- Smart passes – digital hall pass system – when students can and cannot get into class. Preschedule tardy passes, monitor instructional time that students are missing. Training on Wednesday, 2/14.
- School and team banners being printed. Highlighted outside of gym.
- Field trips ready to fund them.
- Bleachers beside field.
- Front office refresh – furniture.
- Professional development opportunities for teachers.
- HAC equipment.
- Landscaping.
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**Adjournment** – Next Meeting: March 11, @ 3:45 (Zoom)

April meeting in person.