



SEDFIELD MIDDLE SCHOOL

SIT MEETING AGENDA

March 11, 2024 | 2:45-4:00 | Media Center

Meeting Invitees: Robin Beach, Amy Brown, Madeley Buitrago, Lori Culicerto, Catherine Eldridge, Julianne Guzik, Heidi Inman, Ann-Miller Mattocks, Ashaki Means, Sheena Miracle, John Murchison, Jaime Rentch, Kelly Rodriguez, Greg Skidmore, Ginny Sloan, Eric Tornfelt

Meeting Facilitator: Ann-Miller Mattocks, SIT Chair

Sedgefield Middle School 2023-2024 SMART Goals:

1. The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 5.3% in SY2021-22 to 16.7% in SY2022-23 and 28.0 % in SY2023-24. (A2.04, B3.03 and CMS Goal 2)
2. We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (A4.01, B3.03 and CMS Goal 4)
3. The percent of students reporting a positive self-perception of their self-management will increase from 72.0% on the Fall 2021 Panorama Screener (in Grades 6-12) to 77% in SY2022-23 and 82% in SY2023-24. (A4.16) (CMS Goal CMS Guardrail 3.1)
4. Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 33.9% in SY2021-22 to 28.4% in SY2022-23 and 23.0% in SY2023-24. (E.1.06, A 1.07 and CMS Guardrail 1.3)

Call to order with Vision Statement: *Sedgefield Middle School will create a responsive school environment and culture that nurtures social, emotional, and academic skills to support the development of each student's potential.*

Roll Call

Approval of February 12, 2024 Minutes Approved.

Academic Business – Sheena Miracle, Principal

- Comprehensive Data Report
- More focus on Benchmark data that are connected to standards that have been taught.
- NVPA – similar to EOG but not 100% aligned. Career and grade level projection.
- Presented at learning community to all principals.
- GLP counts not CCR for growth.
- Math 1 does not take a benchmark. Math 1 did take Math 1 Map test all 100% projected to be proficient – 4 or 5 vs. proficient. Measure counted in high school is Math 3.
- AP pre-calculus in 10th AP calculus
- Success with Math 1 Yang 7th/Smith 8th – Delta Math aligned with what they are working on. Students are on track to do well.
- New content at this time and hardest part Math 1. Stressors from January to March – not a lot of pre-knowledge. Working through in parent conversations.
- Adjusted Spartan time, 80% will maintain mastery. Using mastery connect to track what students are working on and what standard has been mastered. Can focus on standards that have not been mastered. Able to track in all grade levels with mastery connect and iReady.
- Eldridge, Calvert, Crutchfield looking at standards – EOG is not created equally. Reteaching of power standards like linear equations.
- MVPA projected proficiency – ELA Grade 6 2022-2023 42.3 dropped 4.1
- 7th grade .1 difference growth in CCR turning 3 to 4 and 4 to 5.
- 8th grade 6.9 difference growth.

Literacy challenges and lessons learned PLC in planning 8th grade aligned ELA and also Social Studies support in standard alignment.

Mini-assessments in Spartan time.

Targeted reading in Science and Social Studies for EOG practice documents as warm up work – ELA questions that will go into the social studies content. Practice ELA skills in all grade level. Student time on task is low. Expected to sit and read six to eight articles on EOG.

Math new teacher and focus more grew 21.6 on CCR and 19.6 - 7th grade missing Math 1 students.

Math 1 current 8th grade passed at 100%. 2022-2023 37.1%; 1st benchmark 40.0%; 2nd benchmark 41.1%; difference 1.1%; GLP 52.6; 1st project. GLP

Science – 2022-2023 46.7; 1st benchmark 30.2%; 2nd benchmark 45.6%; different 15.4; GLP 57.4;

Direct teaching adjusted assignments more exposure vocabulary, science article with ELA.

Chronic absenteeism – increased quarter 1 and quarter 2 (more days in quarter 2). Important where are the students and how can we get them to school. Perfect attendance 117 students who met the goal. 174 had one excused absence.

20% of calendar days at school – chronically absent per quarter.

OSS 136 days – change between quarter 1 and quarter 2 – 30. Large incidents or repeat offenders. A couple of students have transitions to Turning Point – redirect behavior and need more support than SMS can provide.

Community issues – partner with parents. 75 behavior contracts to clarify to what needs to be done. Naming calling is causing a lot of reactions to hurt feelings. Data points tracking to our goals.

Behavior - 70 individual kids out for some type of behavior. Reduction black, multi-racial and disabled students. School based counseling, tiered support and try to do everything we can to keep students in schools. Students react in different ways – Caucasian – virtual conversations (bullying/social group isolation); Black – fight and take care of problem. Incentive matter to kids – extra HAC, ice cream, etc.

Students don't want to miss out on field day, field trips, dance, etc. students want to participate in that gives them an incentive to behave.

Successes – iReady shows growth and confidence. Chick-fil-a biscuits and small incentives makes them try. 101 Dalmatians with Matthews Playhouse.

Staffing report – April 1, will find out if remain Title 1 or not; did away with weighted staffing – average classroom 6th grade 1-28; 7th or 8th 1-32 – decisions on how teachers are allocated. Minimum of what it takes to run the building. No free lunch – have to go back to free and reduced lunch forms; takes away 2.5 teachers, classroom central, etc. Takes a minimum of six teachers to teach on each grade level. Local funds supplement teaching positions. Facilitator comes from local funds/teachers come from state funds. \$180 million drop.

500 vacancies, decentralizing central staff back into schools to support as licensed teachers to be re-deployed. Approximately 60% can be re-deployed. 2007 was last huge budget change from Dr. Gorman. It was last time that budget was restructured. Plan A or Plan B we know what our ask is – 1.5 teaching positions to add to 22 teaching positions.

- Map Data

Title IX – Eric Tornfelt, Assistant Principal

2024-2025 SIT Nominations – Ann-Miller Mattocks, SIT Chair

School Improvement Plan (SIP) – Catherine Eldridge, Academic Facilitator

Comprehensive Needs Assessment and NC Star Indicators

A 2.04- Instructional Teams develop standards-aligned units of instruction for each subject and grade level. 1. EC and MLL teachers will meet with content teachers during their weekly planning time to collaborate with teachers to develop lessons, activities and assessments that are differentiated and

aligned with student needs. 2. Teachers will discuss weekly during their PLC meeting using the PDSA (Plan, Study, Do, Act) to analyze and review lesson plans and common assessment data.

A.4.01-The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. 1. Within the 2023-24 school year, our ATSI school will implement the following evidenced-based intervention(s) IReady (Reading and Math), Community and Schools, daily intervention time (Spartan Time) to increase overall performance of (African American Students, Economically Disadvantaged and Students with Disability) subgroups.

D1.02- The LEA/school has aligned resource allocation (money, time, human resources) within each school's instructional priorities. 1. Partnering with Charles B. Parker school which is a feeder school, the school will hire using allocated Title 1 funding/position a Community/Family Liaison-interpreter. This person will support parent involvement activities, attendance and multi-language families.

E 1.06- .The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). 1. Teachers will send out weekly communication (newsletter) through their grade levels based on age appropriate basis about upcoming assignments, projects, topics and assessments through Parent Square. SIT Team needs to rewrite this action.

Other Business

- PTO Update – Ginny Sloan, PTO Representative

Adjournment – Next Meeting: