



# SEDGEFIELD MIDDLE SCHOOL

## SIT MEETING AGENDA

April 15, 2024 | 2:45-4:00 | Media Center

**Meeting Invitees:** Robin Beach, Amy Brown, Madeley Buitrago, Lori Culicerto, Catherine Eldridge, Julianne Guzik, Heidi Inman, Ann-Miller Mattocks, Ashaki Means, Sheena Miracle, John Murchison, Jaime Rentch, Kelly Rodriguez, Greg Skidmore, Ginny Sloan, Eric Tornfelt

**Meeting Facilitator:** Ann-Miller Mattocks, SIT Chair

### Sedgefield Middle School 2023-2024 SMART Goals:

1. The percent of 8th grade students who score at the College and Career (CCR) level -- a 4 or 5 -- on the Grade 8 Mathematics EOG will increase from 5.3% in SY2021-22 to 16.7% in SY2022-23 and 28.0 % in SY2023-24. (A2.04, B3.03 and CMS Goal 2)
2. We will exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY2022-23 and SY2023-24. (A4.01, B3.03 and CMS Goal 4)
3. The percent of students reporting a positive self-perception of their self-management will increase from 72.0% on the Fall 2021 Panorama Screener (in Grades 6-12) to 77% in SY2022-23 and 82% in SY2023-24. (A4.16) (CMS Goal CMS Guardrail 3.1)
4. Out-of-School Suspension (OSS) disproportionately for Black students will decrease from 33.9% in SY2021-22 to 28.4% in SY2022-23 and 23.0% in SY2023-24. (E.1.06, A 1.07 and CMS Guardrail 1.3)

**Call to order with Vision Statement:** *Sedgefield Middle School will create a responsive school environment and culture that nurtures social, emotional, and academic skills to support the development of each student's potential.*

### Roll Call

### Approval of March 11, 2024: Minutes Approved

### Academic Business – Sheena Miracle, Principal

- Comprehensive Data Report
- Not really changed. Pretty similar. Hard reset on Spartan time. Pull students that are non-proficient or scored one or two. Others to work through platform.
- 150 students waffle bar inclusive of Math 1 & 2.

Parent Square was released yesterday from Ms. Crutchfield re: feedback on Spartan time. If they are doing a C, D, F, they are just refusing to do the work. iReady effective as data shows growth.

- Two incentives for May – students like incentives for doing the right things. Grade level competition, one with most qualified highest percent – popsicle/ice cream. Grade level have game day – switch, gym, etc.
- Benchmark & Comprehensive data meet off campus for four hours – report card score with data.
- Staffing Update: 485 students' projection for 2024-2025 – loss of seven and ½ positions and Title I.
- Ms. Means goes to a meeting where 550 students were projected for master scheduling. May not have magnet for count. Ms. Mason has 532 (no magnet students). Current about 45 kids off. Impact – could be Title I again (only seven students short). Release teachers because we were fully staffed. Sixth grade PE 55 students with one teacher. Asking for a freeze on positions & to do a recount. Advocated for MTSS facilitator. Should not have to ask for positions that we already have currently filled. 210 sixth graders projected, 160 seventh graders projected. 520 students allow to have a second counselor.

Four students enrolled this week that would have qualified for Title I.

Ms. Miracle's supervisor is advocating behind the scenes.

Trade tech assistant position for BMT. Behavior support in the building. No positions to post/no interviews.

- Teacher intent happened in January, 2024 – placing individuals that were paid with Covid dollars. Second transfer fairs will be in May, 2024. Any that may be moved will be notified next week – asking for a freeze.
- License or criteria will disappear in June, 2024.
- Working on continued partnerships. PTO does a wonderful job.
- Compared to other middle school – a lot of schools ADM were accurate. May be that magnet choice is also showing with student counts. Guest teachers will automatically be moved.
- Fieldtrips are wonderful.
- Benchmark Data: one more set of MAP testing April 23 & 24. EOG start end of May.

#### **Title IX – Eric Tornfelt**

Not of lot of Title IX lately. The district beefed up and Title IX training for everyone. Lot of helping understand what incidents are or not. Administration will talk about a situation if one comes up and talk to those involved.

Sometimes its inappropriate behavior/language will have a consequence. Applying district information to situations.

In Spring, may see more incidents.

Decrease because students understand appropriate behaviors, sexual gesturing, behaviors, etc. Fewer incidents have been reported. Must be a complainant to be Title IX. If just talking about sexual things without a complainant.

Pervasive significant disruption to a complainant that would inhibit in coming to school

#### **School Improvement Plan (SIP) – Catherine Eldridge, Academic Facilitator**

Comprehensive Needs Assessment and NC Star Indicators: District has looked at actions and we are in compliance and on track.

Will not reviewing learning compact and parent involvement as we are not slated to be Title I.

New goals will be set by district not by school.

Indicators & Actions.

Standard Aligned units – monthly PLC meetings deeper dive into common assessment data.

Done in Reading and Math groups. Completed.

A2.04- Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

1. Teachers will discuss monthly during their PLC meeting using the PDSA (Plan, Study, Do, Act model) to take a deeper dive into attendance, behavior, and common assessment data in their content areas. Completed.

A4.01- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Tiered instructional system – evidence based instructions, Tier 1, 2, 3, Done in staff meeting – Data dive with benchmarks. Completed.

2. Grade Level PLC along with counselor, administration and behavior support will use the Standard Treatment Protocol and Data Decision Rules when discussing individual student needs or instruction. Student support services meeting Done daily. Completed. Finding way to embed on grade level.

A4.06- ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.

1. Schedule SEL planning time for PLCs once a quarter so teams (Grade Level, Administration, Student Support Services and Behavior Team) can review Panorama data and develop lessons utilizing Capturing Kid's Heart curriculum and the Panorama Playbook. Capturing Kid's Hearts representative met with teachers on 4/12/24, said SMS is doing well and wants SMS to be Champions for the program for other schools in 2024-2025. Completed.

2. Execute a three-tiered Attendance Plan to decrease our number of chronically absent students by 30% from 2022-2023  
Team meets regularly and in place.

A4.16- The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade to-grade and level-to-level.

1. Sedgefield Middle School teachers will meet with feeder elementary school teachers to discuss vertical transitions and instructional supports for incoming students.

Meeting for vertical transitions – Means has met with elementary feeders, Eldridge has met with AIG feeders.

D1.02- The LEA/school has aligned resource allocation (money, time, human resources) within each school's instructional priorities. Completed.

1. Partnering with Charles B. Parker school which is a feeder school, the school will hire using allocated Title 1 funding/position a Community/Family Liaison-interpreter. This person will support parent involvement activities, attendance and multi-language families. As SMS is coming out of Title I the position will no longer exist.

E.1.06- The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Completed

1. Sedgefield will hold community partnership meetings to discuss and support academic and behavioral needs and incentives that can be supported by stakeholders.

Two more community partner meetings for 2023-2024 school year. Partners heavily supporting SMS along with PTO.

2. Teachers will send out weekly communication (newsletter) through their grade levels based on age-appropriate basis about upcoming assignments, projects, topics and assessments through Parent Square. (Rewrite)

**ReWrite: School will send out timely communication grade specific upcoming assignments, projects, topics, assessments through Parent Square.**

3. Sedgefield Middle School will hold a curriculum night in the fall and a math 1 night in the spring to inform parents about upcoming topics and events happening in their child's classroom. Also, parents will see what students have been doing in class since the start of school.

SMS curriculum night – scheduling for first week in May. Math 1 placement test – want to look at data and make projection. May have smaller class in seventh grade – checking on a skill set. Math 1 – Ms. Yang 7<sup>th</sup>, Math 1 & 2 – Mr. Smith 8<sup>th</sup>.

### **Other Business**

- PTO Update – Ginny Sloan, PTO Representative:
- Teacher appreciation week May 6-10, 2024. Meals, community partners.
- Capital expenditures – set of bleachers field side – Hoplite paid totally. Asking to move batting cage to outfield as there is a flat space for bleachers.
- Paving by PTO.
- 4/19 & 20/24 101 Dalmatians Play
- 4/19/24 – 12:00 p.m. Dilworth 4<sup>th</sup> graders to a dress rehearsal. Feeder schools/not open to public.
- 4/26/24 8<sup>th</sup> grade dance
- 5/3/24 Field Day
- 5/10/24 Pep Rally feeder schools, athletic banquet
- 6/1/24 CSA will work on field.
- Basketball goal to bus lot. Newly covered benches in media center.
- Voting on board slate for next year this week.

**Adjournment** – Next Meeting: May 13, 2024, 2:45 p.m. June meeting as a close out.